



**IMPROVING THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT BY *USING INDEX CARD MATCH STRATEGY* FOR THE TENTH
GRADER OF SENIOR HIGH SCHOOL STUDENTS OF SMA
MUHAMMADIYAH KUDUS IN ACADEMIC YEAR OF 2016/2017
(Classroom Action Research)**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2017



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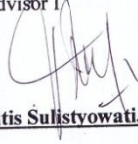
**ENGLISH EDUCATION DEPARTMENT
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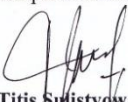
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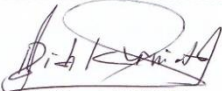
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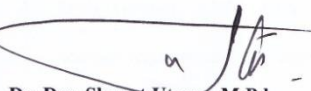

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MOTTO

- You are never too old to set another goal or do dream a new dream.
- Be yourself and do the best
- Man Jadda Wa Jada

DEDICATION

The writer dedicates this skripsi to :

1. Allah SWT.
2. Her beloved parents, Mr. Matori and Mrs. Kasmiatun, brother Dodi Setiawan and my lover Arifullah, S. kom Thanks for your support and blessing.
3. Her friends and all English Education Department 2011 of UMK
4. All of her beloved people.

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In this occasion, The writer wishes to express the writer’s deepest gratitude to those who are directly or indirectly involved in completing this skripsi, they are:.

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There is no the greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer expects that this skripsi will be useful for those, especially who are in the field of education.

Kudus, January2017

Ery Immawati

ABSTRACT

Immwati, Ery. 2016. *The Use of "Index Card Match Strategy to Improving the Students Ability in Writing Descriptive text for the Tenth Grader of Senior High School Students of SMA Muhammadiyah Kudus in the Academic Year 2016/2017*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, SS, M.Pd (2) Diah Kurniati, S.Pd., M.Pd.

Key words: *writing ability, Descriptive text, Index Card MatchStrategy.*

Writing is an important thing even though it is difficult skill to develop, it is very important to be taught. Because in writing, the learners must master the writing component and pay attention to the rule of language. Unfortunately, some learners think that writing skill is only making a written form without obeying the rule of writing itself. Therefore, the writer choose with the title improving the students writing ability of descriptive text by using Index Card Match Strategy for the tenth grader exactly X-C of senior high school students of SMA Muhammadiyah Kudus in the academic year 2016/2017.

The objective of this research is to find out whether Index Card Match Strategy can improve students in writing descriptive text of the tenth grader of SMA Muhammadiyah Kudus in the academic year 2016/2017 and to describe the implementation of Index card Match Strategy in improve the students writing ability of descriptive text of the tenth grader of SMA Muhammadiyah Kudus in the academic year 2016/2017.

This research belongs to classroom action research (CAR). This research is conducted in SMA Muhammadiyah Kudus, while the subject is the students of class X-C of SMA Muhammadiyah Kudus that consist of 29 students. This research is done in 2 cycles. To know the activities and to know the level of the students in this research I used 2 instruments that are observation sheet was to know the students and teacher activities in the classroom and achievement test was to know the level of the students.

The result of the research showed that there were some improvements in students' writing descriptive text. In cycle 1 the mean of the writing skill of the tenth exactly X-C grade students SMA Muhammadiyah Kudus in the academic year 2016/2017 after using writing ability in Index Card Match Strategy is 66.7. It is **Low** achievement. And in the cycle 2 the average score were 78.8. It is categorized as **satisfactory** achievement.

From the facts above, it is expected that English teacher to apply writing ability by using Index card Match Strategy in teaching and learning process to solve the students' problem. So the teacher can apply this strategy as the strategy of teaching in order to make the teaching and learning process alive. Can help

improving the writing ability of students of tenth grader of SMA Muhammadiyah Kudus in the academic year 2016/2017.



ABSTRAK

Immawati, Ery. 2016. *Penggunaan Index Card Match Strategy untuk Meningkatkan kemampuan dalam menulis teks deskriptif pada siswa kelas X sekolah menengah atas di SMA Muhammadiyah Kudus tahun akademik 2016/2017*. Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) TitisSulistiyowati, SS, M.Pd (2) DiahKurniati, S.Pd.,M.Pd.

Kata kunci: *kemampuan menulis, teks descriptive, strategi Index Card Match*

Menulis adalah sesuatu yang penting meskipun kemampuan yang sulit untuk dikembangkan, tetapi sangat penting untuk diajarkan. Karena dalam menulis, peserta didik harus menguasai komponen menulis dan memperhatikan aturan bahasa. Sayangnya, beberapa pelajar berfikir bahwa ketrampilan menulis hanya membuat bentuk tertulis tanpa memahami aturan dari menulis itu sendiri. Oleh karena itu penulis memilih dengan judul meningkatkan kemampuan dalam menulis teks deskriptif pada siswa kelas X-C sekolah menengah atas di SMA Muhammadiyah Kudus tahun akademik 2016/2017.

Tujuan penelitian ini adalah untuk mengetahui Index card Match Strategi dapat meningkatkan siswa dalam menulis teks deskriptif khususnya kelas X-C di SMA Muhammadiyah Kudus tahun pelajaran 2016/2017 dan untuk mengetahui pelaksanaan dalam menulis teks deskriptif menggunakan Strategi Index Card Match saat diterapkan pada siswa kelas X-C di SMA Muhammadiyah Kudus tahun akademik 2016/2017

Penelitian ini termasuk penelitian tindakan kelas. Penelitian ini di laksanakan di SMA Muhammadiyah Kudus, sedangkan subjek penelitian ini adalah siswa kelas X-C yang terdiri dari 29 siswa. Untuk mengetahui iaktivitas dan level nilai siswa dalam penelitian ini, saya menggunakan 2 instrument yaitu observasi sheet untuk mengetahui aktifitas siswa dan guru saat dikelas dan achievement tes untuk mengetahui level nilai siswa.

Hasi ldari penelitian menunjukkan bahwa ada peningkatan dalam menulis deskriptif teks. Di siklus 1 rata-rata keterampilan menulis pada kelas sepuluh di SMA Muhammadiyah Kudus tahunpelajaran 2016/2017 setelah menggunakan index card match strategi adalah 67.9. Termasuk pencapaian lemah. Di dalam siklus 2 rata-rata nilai 78.8 Termasuk pencapaian bagus.

Berdasarkan fakta-fakta diatas, di harapkan para guru Bahasa Inggris menerapkan kemampuan menulis berdasarkan strategi Index Card Match pada proses belajar mengajar untuk memecah masalah siswa. Jadi, guru dapat menerapkan strategi ini sebagai strategi pembelajaran supaya membuat proses

belajar mengajar lebih hidup. Bias membantu meningkatkan kemampuan menulis siswa kelas X di SMA Muhammadiyah Kudus tahun akademik 2016/2017.



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